



Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

M The teacher participates on the instructional team(s) and uses advice and support from colleagues to meet the needs of all learners. (10a; 10n; 10r)

M The teacher participates in school-wide efforts to implement a shared vision and contributes to a supportive culture. (10a; 10c; 10n; 10o; 10p; 10r)

A The teacher elicits information about learners and their experiences from families and communities and uses this ongoing communication to support learner development and growth. (10d; 10m; 10q)

A The teacher uses technology and other forms of communication to develop collaborative relationships with learners, families, colleagues and the local community. (8h; 10d; 10g)

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.

M The teacher leads in his/her own classroom, assuming responsibility for and directing student learning toward high expectations. (9l)

M The teacher makes practice transparent by sharing plans and inviting observation and feedback. (10r)

A The teacher works to improve practice through action research. (10h)

Summary Rating
(Please circle appropriate rating):

DM A **(M)** E